

Applications of Learning

Through Applications of Learning , students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** – Recognize and investigate problems; formulate and propose solutions supported by reason and evidence.
- **Communicating** – Express and interpret information and ideas.
- **Using Technology** – Use electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working in Teams** – Learn and contribute productively as individuals and as members of groups
- **Making Connections** – Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, literature, poetry, biography, and non-fiction, children experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from print, pictures and words
- Make connections to themselves, their experiences and books
- Predict, recall and summarize stories, information, and experiences
- Identify character, setting, problem, and solution in a story
- Acquire vocabulary and multiple word meanings
- Read independently
- Expand repertoire of reading strategies (concepts of print, graphophonic analysis, print structures, and structural analysis)

Listening and Speaking

- Retell and react to stories
- Follow simple directions
 - Listen for specific purposes
 - Develop and expand vocabulary

- Express feelings
- Retell stories
- Contribute to group discussions

Writing

- Develop handwriting skills
- Use phonetic and standard spelling
- Use pictures or words to develop topics
- Use basic sentence structure and expand with descriptive words
- Begin to use time/order transitions (first, the next day, in summer)
- Begin to use capitalization and punctuation
- Begin to write independently

Mathematics

- Demonstrate reading and writing numbers to 110+
- Compare and order sets of objects and numbers and express the relationships among them
- Use manipulatives to model basic addition and subtraction facts to 18
- Demonstrate skip counting by 2's, 5's and 10's, starting at various points
- Explore two or three dimensional shapes with manipulatives, constructing, drawing, and relating to objects in the environment
- Identify measuring tools (ruler, tape measure, scale, thermometer, clock, calendar) and explore constructing pictographs and bar graphs.

Science

- Identify and classify the characteristics of living and non-living things
- Identify pushes and pulls as forces
- Identify ways in which simple machines work as a system and how they are used
- Observe and describe sky objects
- Predict patterns of changes such as moon phases
- Identify the sun as a source of light and heat necessary for survival

- Make observations, conduct investigation and arrange data using scientific methods
- Use of technology tools to do work and the design process to solve problems

Social Studies

- Understand family and community
- Understand student's place in the world
- Recognize and appreciate differences between people
- Learn about jobs and people's needs, wants and choices
- Learn about the first Americans
- Develop basic understanding of citizenship and voting
- Study American holidays and symbols
- Begin to use charts, time lines, graphs, calendars, atlases, maps and globes

World Languages

By the end of first grade, students will:

- Recognize basic language patterns (forms of address, questions, case)
- Respond appropriately to simple commands and ask simple questions with prompts
- Imitate pronunciation, intonation and inflection including sounds unique to the target language
- Recognize the written form of familiar spoken language
- Infer meaning of cognates from context
- Copy/write words, phrases and simple sentences
- Describe people, activities and objects from school and home
- Use common forms of courtesy, greetings, and leave-takings
- Identify and demonstrate one or more art forms (e.g. Japanese origami, Spanish flamenco) representative of areas where the target language is spoken

Information Literacy Skills

Under development

Physical Education/Wellness

Students will have instructional and physical activities in:

- Movement skills
- Low organized games
- Rhythmic activities
- Manipulative activities and eye-hand coordination
- Gymnastics and tumbling
- Sport related activities
- Fitness education
- Social-emotional growth

Health

By the end of first grade students will:

- Know that major body parts work together
- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health

General Music

Students will have instructional and experiential activities in:

- Interactive listening process involving music perception, cognition, analysis, and evaluation resulting in aesthetic awareness
- Personal experiential interaction with music through singing, playing, performing, and moving
- Creative composition /arranging for organized sound designed to express feelings
- Spontaneous creation of original music
- Formal /constructive elements of music theory, vocabulary, syntax, and symbolic representations of music
- Historical, social and cultural context for musical insight

Fine Arts (to be implemented)

- Recognize, identify, and demonstrate an understanding of the sensory elements and organizational principles of design as well as the expressive qualities of the visual arts
- Recognize, identify, and demonstrate the basic use of materials and tools in order

to understand how works of art are produced

- Create individual works of visual art
- Understand that works of art shape, reflect and play a role in societies, cultures, and civilizations, past and present

Quality education is best delivered through a partnership of teachers, family and community

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1st Grade Curriculum

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