

Applications of Learning

Through Applications of Learning , students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** – Recognize and investigate problems; formulate and propose solutions supported by reason and evidence.
- **Communicating** – Express and interpret information and ideas.
- **Using Technology** – Use electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working in Teams** – Learn and contribute productively as individuals and as members of groups
- **Making Connections** – Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography and non-fiction, children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from pictures
- Make connections to themselves, their experiences and books
- Recognize association between spoken and written words (concept of word)
- Identify character and setting in a story
- Expand vocabulary
- Make predictions
- Develop reading strategies
- Illustrate idea from a story
- Experience concepts of print , graphonic analysis, print structures and structural analysis
- Reconstruct sequence

Listening and Speaking

- Retell and react to stories
- Follow simple directions
- Express feelings
- Ask questions

- Develop and expand vocabulary by speaking and listening

Writing

- Begin to use phonetic spelling
- Use pictures or words to develop ideas
- Dictate/write

Mathematics

- Recognize numbers, count orally, demonstrate 1-to-1 correspondence
- Recognize, copy and extend patterns
- Explain and be able to recognize common two-dimensional shapes: circle, square, rectangle, triangle, oval
- Explore the concepts of length, weight, capacity, temperature, time and money
- Explore collecting data and organize, group and sort objects by various attributes

Science

- Identify and sequence life cycle changes of organisms
- Identify the sense organs and their functions
- Identify the properties of materials such as size, weight and color
- Identify and predict patterns of change in season/weather
- Ask questions, make observations and describe patterns using the scientific method
- Name tools and explain how they help us do work

Social Studies

- Understand your place in the world
- Develop basic understanding of citizenship
- Study holidays and famous Americans
- Learn about the calendar including seasons of the year
- Begin to use maps and globes

World Languages

- Recognize basic language patterns (forms of address, questions, case)
- Respond appropriately to simple commands and ask simple questions with prompts
- Imitate pronunciation, intonation and inflection including sounds unique to the target language
- Recognize the written form of the familiar spoken language
- Copy/write words, phrases and simple sentences
- Describe people, activities and objects from school and home
- Use common forms of courtesy, greetings and leave-takings
- Identify and demonstrate one or more art forms (e.g. Japanese origami, Spanish flamenco) representative of areas where the target language is spoken

Information Literacy Skills

Under development

Physical Education/Wellness

Students will have instructional and physical activities in:

- Movement skills
- Low organized games
- Rhythmic activities
- Manipulative activities and eye-hand coordination

- Gymnastics and tumbling
- Sport related activities
- Fitness education
- Social / emotional growth

cultures and civilizations, past and present

results oriented bilingual curriculum in an engaging and loving learning environment.”

Health

By the end of second grade students will:

- Know that major body parts work together
- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health

“Quality education is best delivered through a partnership of teachers, family and community.”

Kindergarten Curriculum

General Music

Students will have instructional and experiential activities in:

- Interactive listening process involving music perception, cognition, analysis and evaluation resulting in aesthetic awareness
- Personal experiential interaction with music through singing, playing, performing and dancing
- Creative composition /arranging for organized sound designed to express feelings
- Spontaneous creation of original music
- Formal /constructive elements of music theory, vocabulary, syntax and symbolic representations of music
- Historical, social and cultural context for musical insight

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“We offer a comprehensive,

Fine Arts (to be implemented)

- Recognize, identify and demonstrate an understanding of the sensory elements and organizational principles of design as well as expressive qualities of the visual arts
- Recognize, identify and demonstrate the basic use of materials and tools in order to understand how works of art are produced
- Create individual works of visual art
- Understand that works of art shape, reflect and play a role in societies,