

Applications of Learning

Through Applications of Learning , students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** – Recognize and investigate problems; formulate and propose solutions supported by reason and evidence
- **Communicating** – Express and interpret information and ideas
- **Using Technology** – Use electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working in Teams** – Learn and contribute productively as individuals and as members of groups
- **Making Connections** – Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography and non-fiction, children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from print and pictures
- Make connections between themselves, their experiences and books
- Predict, recall and summarize stories, information and experiences
- Identify character, setting, problem/solution and story sense
- Acquire vocabulary and multiple word meanings
- Sequence the events of a story
- Identify and use traditional and electronic sources of information
- Reread a paragraph or sentence to establish meaning
- Understand that reading is a way of gaining information about the world
- Respond in oral and written form to material read
- Expand and apply repertoire of reading strategies (concepts of print, graphophonic analysis, print structures and structural analysis)

Listening and Speaking

- Retell and react to stories
- Follow simple directions
- Ask questions to improve comprehension
- Listen for specific purposes
- Develop and expand vocabulary by speaking and listening

- Retell story with details
- Express feelings
- Participate in classroom discussions

Writing

- Use cursive handwriting skills
- Use standard spelling
- Revise to improve content, grammar and sentence structure
- Use pictures or words to develop topic
- Use basic sentence structure and expand with descriptive words
- Demonstrate logical flow
- Begin to use time/order transitions and paragraphing (first, the next day, in summer)
- Use capitalization and punctuation
- Begin to write independently

Mathematics

- Compare, read, order, and write numbers to 1,000
- Use comparison symbols correctly
- Regroup and rename quantities of objects into hundreds , tens and ones and record with place value notation
- Construct fact families for addition/subtraction
- Count by 2's, 5's, and 10's to 100, starting at various points
- Explore and later investigate problem-solving situations involving joining and separating models of addition and subtraction using manipulatives, language, symbols and number sentences
- Use measuring tools for centimeters and inches
- Tell time to five minute intervals
- Investigate values, quantities, equivalence, and number patterns with pennies, nickels, dimes, quarters, half-dollars and dollars
- Order, count and tally various types of information
- Explore counting a collection of objects by arranging them into groups of equal size and connecting the activity to number sense and patterns

Science

- Identify components of a habitat and tell how they work together as a system
- Predict how changes will impact a habitat
- Build simple food chains
- Identify the characteristics of liquids and gases
- Predict how solids, liquids, or gases will change the input or output of heat energy
- Identify sound as a vibration
- Identify factors that cause seasonal change

- Measure and record weather data and predict patterns of change
- Ask questions, make observations and describe patterns using scientific method
- Name tools and explain how tools help us do work

Social Studies

- Comprehend how people learn and work together
- Understand different types of communities
- Learn about farms, factories and trading
- Gain knowledge about our country, its capital and government
- Develop basic understanding of world citizenship and respecting others
- Learn about celebrations of American history and around the world
- Use maps, atlases and globes

World Languages

By the end of second grade, students will:

- Recognize basic language pattern (forms of address, questions, case)
- Respond appropriately to simple commands and ask simple questions with prompts
- Imitate pronunciation, intonation and inflection including sounds unique to the target language
- Recognize the written form of familiar spoken language
- Infer meaning of cognates from context
- Copy/write words, phrases and simple sentences
- Describe people, activities and objects from school and home
- Use common forms of courtesy, greeting and leave-takings
- Identify and demonstrate one or more art forms (e.g. Japanese origami, Spanish flamenco) representative of areas where the target language is spoken

Information Literacy Skills

Under development

Physical Education/Wellness

By the end of second grade, students should be able to:

- Execute a variety of motor and social skills for individual and team sports and conditioning activities and know the effects of regular exercise and leisure activity
- Recognize the importance of maintaining body control while

2nd Grade Curriculum

participating in a variety of activities requiring starting, stopping, changing directions and level and know the positive effects of these activities

- Demonstrate a variety of fitness and exercise components
- Recognize the optimal amount of exercise needed per week
- Recognize the affective benefits derived from regular participation in physical activity

Health

By the end of second grade students will:

- Know that major body parts work together
- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health

General Music

Students will have instructional and experiential activities in:

- Interactive listening process involving music perception, cognition, analysis and evaluation resulting in aesthetic awareness
- Personal experiential interaction with music through singing, playing, performing and moving
- Creative composition /arranging for organized sound designed to express feelings
- Spontaneous creation of original music
- Formal /constructive elements of music theory, vocabulary, syntax and symbolic representations of music
- Historical, social and cultural context for musical insight

Fine Arts (to be implemented)

- Recognize, identify and demonstrate an understanding of the sensory elements and organizational principles of design as well as the expressive qualities of the visual arts
- Recognize, identify and demonstrate the basic use of materials and tools in order to understand how works of art are produced
- Create individual works of visual art
- Understand that works of art shape, reflect and play a role in societies, cultures and civilizations, past and present

“Quality education is best delivered through a partnership of teachers, family and community.”

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